

SELF STUDY REPORT
FOR
2nd CYCLE OF ACCREDITATION

JAWAHARLAL NEHRU GOVERNMENT DEGREE COLLEGE BARWAHA

JAWAHARLAL NEHRU GOVERNMENT DEGREE COLLEGE, NARMADA ROAD BARWAHA DISTRICT KHARGONE
451115

www.gdcbarwaha.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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Executive Summary

Introduction:

This Institute is situated on the bank of the holy river of India, the largest river of MP and lifeline of M.P. "maa Narmada". This institution has been established in 1964 by advanced, Liberal and sympathetic donors of Barwaha city. On 22nd Feb. 1971 Govt. of M.P. has taken over the college, due to the overwhelming response from the student community and rapid increase in the number of students admitted in various faculties. The college is situated at a distance of 90 kilometres from the district head office in a natural, beautiful spot and has a widespread campus which has playgrounds and all the other facilities. The Barwaha Municipality has a population of 39,973. Barwaha is a tehsil of famous tribal district Khargone of MP Maharashtra state is 180 K.M. far away from Barwaha.

The college is a government institution, affiliated to Devi Ahilya University, Indore and follows the rules and regulations of Government of M.P. and the university. It is catering to the needs of the students of Khargone district and the adjacent areas of Khargone a large number of students come from a rural area for admission in the college.

Jawaharlal Nehru Govt. Degree College, Barwaha is a renowned educational institution of this region. This is a college of Khargone District. Currently, the college provides education in all the three faculties -Science, Humanities, Commerce. It runs Post Graduate Programmes in Four subjects. However, due to rapid changes caused by globalization, privatization and the growth of information technology, so many changes have taken place in the sphere of education throughout the world. The college administration has always taken into account these changes and tried to accommodate these modifications and changes in its teaching programs as per the need of the hour. Three professional courses have been launched with the approval and financial assistance from the Jan Bhagidari Samitee named B.Sc. Computer Science, B.Com. Computer Application, B.A. Computer Application and M.S.W. which were in great demand by the students. 22 posts of teachers have been sanctioned to this college. 19 non-teaching employees have been working in this institute and 08 teachers are PhD.

Vision:

- To get “A” Grade by National Assessment and Accreditation Council (NAAC) in Next Five years.
- To become the best college in District Khargone’s colleges.
- To provide quality education to the students with ICT in every classroom.
- To develop all round personality.
- To Open new Post Graduate courses such as Hindi Literature, English Literature, Sociology in M.A., Chemistry, Botany, Mathematics in M.Sc., Post Graduate Diploma in Computer Application.
- To get recognition of Post Graduate College.

Mission:

The motto of the institution is “**Uttisth Jagrat Prapyam Varanni Bodhithath**”.

- Students are trained to discover their hidden power of mind, spirit, and body. The curricula of the college include various disciplines of social and physical science. Through the teaching of their disciplines the college endeavors to sharpen rational and logical abilities among students to that they can follow the path of truth and become a true citizen of the country. Besides this, the emphasis is put on the development of communication skill, physical fitness, personality development imparted through different co-curricular activities are an integral part of over curricular.

SWOC**Institutional Strength :**

1. The institution campus area is 18.05 Acre.
2. 05 Professors are in the institution.
3. 04 Professors are PhD guide.
4. NAAC Accredited.
5. A big play ground.
6. Reserved category students are 80%.
7. Virtual Smart Class.

Institutional Weakness :

1. No sufficient teaching staff.
2. No sufficient classrooms.
3. No sufficient well equipped laboratories for B.Sc. Practical classes.
4. No sufficient lab. Technicians.
5. No sufficient class IV employees. Like gardener, watchman, sweeper.
6. More students belong to BPL.
7. Student’s communication skill is very poor due to the rural and forest area.
8. No research centres.
9. Not more PG Dept.
10. Girls drop our studies due to marriage during the study.

Institutional Opportunity :

1. To start diploma/certificate/degree courses for Tourism management, Disaster management, language lab, seed technology, geography, industrial chemistry, agriculture, primary health treatment, spices, skill development fisheries, construction of the statue.
2. To start well-equipped gymnasium.
3. To start PG Classes in Hindi Literature, Sociology, Mathematics, Chemistry, Physics, Zoology, and Post Graduate in computer diploma.
4. Staff quarters.
5. Hostel for girls.
6. To open a research centre in commerce.
7. To get permission for PG College.

Institutional Challenge :

1. Unemployment due to tough competition.
2. Inadequate research facilities.

Criteria wise Summary**Curricular Aspects :****Curricular Aspects**

1. The annual academic calendar is prepared according to the university calendar prior to the commencement of the academic year by IQAC specifying available dates for significant activities to ensure proper teaching-learning process and continuous evolution. and it is displayed for the students and professors, notice board.
2. Every department prepares teaching plan allocated term-wise subject to be taught.
3. Conventional classroom teaching with reasonable use of ICT and the use of virtual classes.
4. Employment-based projects for final year student for UG and PG classes and assignment for every class is compulsory.
5. all examination is conducted according to the academic calendar of the Devi Ahilya University, Indore and Higher Education Department Govt of Madhya Pradesh, Bhopal.
6. The institute encourages faculty member to attend orientation, refresher, workshop and present paper in the seminars. photocopies of certification of the above course are provided by faculty to IQAC for documentation.

7. The institute conducts seminars, assignments for internal evaluation and semester and annual examination according to the schedule provided by Devi Ahilya University, Indore.
8. Dr Mangla Thakur principal, Dr Arvind Shrivastava, Dr Premlata Tiwari, Prof. Govind Waskel are members of the board of study of Devi Ahilya University Indore.
9. In the year 2017-18 B.A., B.Com., B.Sc. first year annual examination system is introduced by Devi Ahilya University Indore and Dept. of Higher Education, Bhopal.
10. Our institute provides the co-education system. boys and girls have equal right and opportunities all areas in relation to sustainable development to be achieved.
11. Environmental studies for B.A., B.Com., B.Sc. Second Year students provide as per schedule.
12. our institute is in rural area students need great support and counselling our faculty member help students to learn academic basics.
13. From 06 Feb. 2018 to 28 Feb. 2018 institute organizes yoga course with help of Kavlya Dham, Bhopal.
14. Structural feedback on curriculum obtained from various stakeholders like students, alumni, and teachers.

Teaching-learning and Evaluation :

Teaching-learning and evaluation

1. In the institute, students come from Madhya Pradesh. in the last five years, 1007, 1014, 1074, 1174 and 1206 students are admitted in correspondence the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18, respectively while sanctioned seats of the institute are 1590 students.

2. 795 (including 30% seats for girls.)sanctioned seats for reserved (SC, ST, OBC) category, students and 30% seats reserved for girls from the unreserved (UR) category i.e. 239 seats out of 795. from sanctioned seats of the students is 1590, reserved seats filled are 77.36% in 2013-14, 76.73% in 2014-15, 76.44% in 2015-16, 77.77% in 2016-17 and 79.60 in 2017-18. The overall five-year percentage is 77.58%.

3. Our Institute conducts special attention is given to the students in the classes who are identified as a weaker student. We arrange zero classes and subject counseling by the faculty members for basic knowledge.

4. We conduct interdisciplinary lectures from a different learners faculty member of the institute motivational classes and lectures for the promotion of research and practical awareness provide to advance learners. Encouraging students to obtain high university ranks we provide students with more advanced knowledge books, magazines, and e-book for competitive exams. Computer facility with internet and WI-FI facility for the advanced learner is available in the institute. Our student-teacher ratio is quietly good. We have more girls students and having many activities to learn them such as self-defense, girls NSS Unit health awareness programs. our 40% faculty member is familiar to ICT in the curriculum we have field and research project for final year students. The department of commerce organizes industrial and business visits.

5. We have very qualified 08 faculty member with Ph.D. and M.Phil and among of them, four faculty member are Ph.D. Research Supervisor. Our MSW Students having good conduct for society visit to the hospital, old age home and to help society. During the internal assessment, our faculty member conducts different methods of **Continuous and Comprehensive Evaluation (CCE)**.

The average pass percentage of the students is quite good and satisfactory.

Research, Innovations and Extension :

Research, Innovations, and Extension

1. In our institute, two members sanctioned a minor research project in the year 2013-14. Dr. Mangla Thakur, Principal and Head of the Institute get Rs. 80,000/- and Dr. Premlata Tiwari, Professor of Hindi get 2,10,000 grants from the university grants commission, regional office, Bhopal.

In the minor research project, Dr. Mangla Thakur is working on the subject

" **Narmada Ghati Mai Isthit Puranic Isthlo ki dant kathao ka adhayan Khargone jile ke sandarbh mai**". While Dr. Premlata Tiwari is also working on the subject

" **Nimar ke kabir Sant singaji** ".

In Our institute 04 professor are research guides are as under

1. Dr. Mangla Thakur (History)
2. Dr. Premlata Tiwari (Hindi)
3. Dr. Ganesh Prasad Dawre (Commerce)
4. Dr. Sunil Kumar Sharma (Commerce)

Our institute provides a healthy atmosphere, infrastructure, resource, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. various activities are conducted to nature and various youth's minds. Their activities help the student to understand the various program faced by society. if enable them to find out solutions on them.

in the institute, NSS, NCC, sports career guidance and personality development cell, red cross society, through which students and faculty member are encouraged to undertake Innovative activities which are helpful and transfer of Knowledge.

NSS conduct various activities in innovative manner tree plantation, **स्वच्छ भारत अभियान**, rural camps for seven days, aids, Blood awareness, cashless transaction motivation.

In the last five years, Institute organizes six national seminars successfully with great participation of academicians in the institute commerces, political science, economics, Hindi, Botany, and Zoology departments.

Our four research supervisors are pleased to supervise 11 research scholars. in the last five years, 06 awarded degree of Ph.D. under the institute faculty. In our institute, 61 Research papers of the faculty member are published in the national seminar.

One ISBN Books published by a faculty member. we conduct extension activities through our NSS and NCC units.

in the last five years we have focused on prevention of feticide, save girls child, clean India green India, AIDS awareness etc.

Infrastructure and Learning Resources :

Infrastructure And Learning Resources

1. **Physical facilities:-** The institution has adequate facilities for teaching-learning, the virtual classroom, classrooms, laboratories, computer laboratory etc. There are 14 classrooms in the institute. the mode of teaching is both conventional and modern like chalk and talk methods and OHP internet etc. the institute is located at Barwaha dist Khargone having an area of 18.05 acres with having sufficient no of classrooms, laboratory and good amenities our girl's common room has sanitary napkin vending machine. aqua water purifier, computer, internet facility available for students the science department having good and sufficient equipment.

- Sports Activities:-** In the institute, we have a big playground to conduct so many sports competitions good and regular sports activities develop students, mentally and physically strong on the occasion of world yoga day sports department organize many events.
- Cultural Activity:-** Our students participate regularly in cultural activities like social annual gathering, youth festival, and other inter-college competition. our students involved in classical/local folk music, dance as Gangour and trial dance etc.
- Another Activity:-** the institute has a collection of rare books 273 nos with general knowledge books to empower students abilities institute has a collection of 104 ebooks CDs average annual expenditure for purchase of books and journals in last five years is **126825** Rs. 28% of students and faculty member uses library facilities.in last five-year institute update infrastructure regarding IT students computer ratio in the current year is 2:1. the available bandwidth of internet connection is between 1 to 2 Mbps. facilities for two content development such as media center, recording facility lecture capturing system (LCS) is available. average expenditure incurred on maintenance of Physical facilities and academic support facility excluding salary component as during the Last five years approximate is 4.6 Lacs. campus discipline and cleanliness committee are formed the institute has generator system for uninterrupted power supply. due to government institute, PWD provides us repairing and while washing painting other civil work occasionally. maintenance of computer laboratory and electrical work done by a local technician. science laboratory and department including classroom are maintenance by there staff and assistant.

Student Support and Progression :

the admitted students in the year 2017-18 was 1206 there was 492 boys and 714 girls admitted in UG Classes 1046, while PG 160 student enrolled. financial support from government was 44.36 lakh rs to 748 students from SC, ST and OBC. for the capability enhancement and development schemes students are benefited career counseling skill development and yoga etc. the career counseling cell of the institute arranged vocational training for beauty parlor cooking and bio-agriculture. the institution has a transparent mechanism for timely redressed of student grievance including sexual harassment and ragging cases no such cases have been reported in this matter. 44.86 percentage of student progression to higher education, the award won by our one student in session 2014-15 in sports on regional shooting competition Mr. ChandraBhan Rawat and session in 2016-17 one of our student Ku. Karishma karma performed a dance on Ujjain Sinhasth 2016 in state cultural programs. in session 2017-18 institute has an elected student union the student union actively participate in institute level development schemes cultural activities sports activities, in last five years, institute organize local and inter-college, district level, sports competition, and cultural programs about as dance, music, singing, dramas, folk dance etc. their activities organize mainly in youth festival and time of gathering.

Governance, Leadership and Management :

Jawaharlal Nehru Government Degree College, Barwaha established in 1964 one of the oldest government college in the Khargone district. exclusively aims to cater to the needs of students belonging to the diverse socio-economic background and cultivates model, intellectual spiritual social-emotional and all round of development of its students. The vision and mission of the institute are "उत्तिष्ठ जगत् प्राप्यम वरान्नि बोधित" students are trained to discover their hidden power of mind, spirit, and body. The curricular of the Institute include various disciplines of social and physical science, through the teaching of these disciplines the college endeavors to sharpen rational and logical abilities among students so that they can follow the path of truth and become a true citizen of the country besides these, the emphasis is put on the development of communication skill, physical fitness, personality development imported through different co-curricular activities are integral part of our-curricular. the institution practices decentralization by institute the head of the institution plays a very special role between government and management of the institution the circulates the rules and regulation of government and Devi Ahilya University Indore to all staff member. He also monitors the implementation of government directions and roles. the process of online admission starts every year after the declaration of class 12th result of MP Higher Secondary Board, Bhopal.

Faculty of Institute work in close cooperation with the principal to regulate and maintain be congenial and academic environment regular for their purpose. Principal executes many academic and administrative planned and policies with the help of committee as IQAC cell, NAAC committee, examination, NSS, NCC etc. Institute uses e-government in areas of finance and account and student admission support online admitted student gets facility from the scheme of MP Government like as scholarship, Aawagaman Bhatta for outside girls, Gaon Ki Beti Yojna, Pratibha Kiran etc. We take examples of Janbhagidari Committee for the effectiveness of various bodies cells/committee through minutes of meetings and implementation of their resolution. The institution reviews teaching-learning process, structures, and methodologies of operations and learning outcomes at periodic internals through IQAC.

Institutional Values and Best Practices :

Institution value and social responsibilities:- Institute providing sensitivity facilities such as

- SAFETY and Security-** safety and security of all the students, teacher, non-teaching staff of the institute is always the first priority to ensure a safe campus and secured environment of the institute.
- Counseling:-** The institute is willing to do nature a health environmental both physical health and the health of young minds.
- Personal Counselling:-** Health, hygiene Blood grouping and donation, AIDS awareness programs, and career guidance programs conducted regularly.
- Girls Common Room:-** The institute has a room with several facilities such as sanitary napkin vending machine is installed. NSS unit of the institute career movement of plastic-free campus while the department of botany has developed a green and escaping garden with trees and plants. Institute provides many facilities to differently abled students one of them is ramp/rails in the campus. Institute displays the core values in the institute and also the various WELFARE schemes of the government for students. Institute has established "Satya-Nistha Club" in collaboration with Omkareshwar power plant the club organizes various programs for students on truth, non-corruption movement etc. In the institute, we organize many special days as National voter Days, Human Rights Day, NCC, NSS Days world AIDS Day, Republic and Independence days. All the financial, academic, administrative process in the institute are undertaken in a manner that permits rigorous security from any branch of the society admission is an online process as e-Pravesh operated by the department of higher education, MP which is strictly on the Basis of merit in accordance with the government reservation policies on result of examinations is regularly displayed on the college notice board. There is transparency in the institute financial, administrative functions. The institute does its financial audit through authorized auditor There are reforms in the examination pattern i.e. CCE, Home Assignment Employment based project work and oral test for UG & PG Classes CCE and project work like these internal marks are included in the University, Examination in such a way we maintain transparency in the process. personality development cell conducts special lectures and competitions for students.

Profile

BASIC INFORMATION

Name and Address of the College	
Name	JAWAHARLAL NEHRU GOVERNMENT DEGREE COLLEGE BARWAHA
Address	Jawaharlal Nehru Government Degree College, Narmada Road Barwaha District Khargone
City	BARWAHA
State	Madhya Pradesh

Pin	451115
Website	www.gdcbbarwaha.com

Contacts for Communication

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Mangla Thakur	07280-222861	9826513607	-	jngdcbarnaac@gmail.com
IQAC / CIQA coordinator	Ganesh Prasad Dawre	09300-784493	9300784493	-	drpawre@gmail.com

Status of the Institution

Institution Status	Government
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Type of Institution

By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution

If it is a recognized minority institution	No
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Establishment Details

Date of establishment of the college	15-07-1964
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University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Madhya Pradesh	Devi Ahilya Vishwavidyalaya	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	11-09-2003	View Document
12B of UGC	11-09-2003	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location *	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Jawaharlal Nehru Government Degree College, Narmada Road Barwaha District Khargone	Rural	18.05	2229.73

ACADEMIC INFORMATION

Details of Programs Offered by the College (Give Data for Current Academic year)

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Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties

Number of Visting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	2	3	0	5

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Program		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	433	0	0	0	433
	Female	613	0	0	0	613
	Others	0	0	0	0	0
PG	Male	59	0	0	0	59
	Female	101	0	0	0	101
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	120	114	102	110
	Female	108	101	85	65
	Others	0	0	0	0
ST	Male	120	88	81	103
	Female	143	149	148	118
	Others	0	0	0	0
OBC	Male	169	178	167	191
	Female	300	283	238	191
	Others	0	0	0	0
General	Male	83	84	85	92
	Female	163	177	163	144
	Others	0	0	0	0
Others	Male	0	0	5	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1206	1174	1074	1014

Provide the Following Details

Number of Programs	Self-financed Programs offered	New Programs introduced during the last five years
	3	1

Provide the Following Details

Unit Cost of Education	Including Salary Component	Excluding Salary Component
27326	27326	3523

QIF

1.Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Answer:

The annual academic calendar is prepared according to the university calendar prior to the commencement of the academic year by IQAC specifying available dates for significant activities to ensure proper teaching-learning process and continuous evaluation and it is displayed for the students and professors notice board. Every department prepare a teaching plan, allotting term wise subject to be taught

Syllabus of each subject for the academic session is provided to the student's professors maintains teaching diary for effective academic planning and implementation Theory and practical classes are held according to the time-table which is prepared prior to the commencement of the academic year for committees are it's published in students professor and notice board of the institute.

Conventional classroom teaching with reasonable use of ITC and use of virtual classes.

Employment-based project for final year student and assignment for every class is compulsory

All examination is conducted according to the academic calendar of the university and Department of higher education, Bhopal.

The college encourages faculty members to attend orientation refresher courses, workshops and present paper in the seminars. photocopies of certificates of the above courses are provided by faculty members to IQAC for documentation.

The college conducts seminars assignment for internal evaluation and semester and annual examination according to the schedule provided by Devi Ahilya University Indore.

1.1.2 Number of certificate/diploma program introduced during the last five years

Answer: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Answer: 24.39

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
01	00	01	00	02

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Answer: 0

1.2.1.1 How many new courses are introduced within the last five years

Answer: 0

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Answer: 0

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Answer: 0

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Answer: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
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File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Answer:

There are no core courses which address the Gender environment and sustainability and professional ethics in the curriculum. However, BA, B.com, B.Sc Programs address these issues.

cross-cutting issues relevant to gender equality. Our Institute provides the co-education system. Boys and girls have equal rights and opportunities for all areas in relation to sustainable development to be achieved. gender equality is nurtured at every step of policy and activities BA, B.com curriculum address the gender issues through particular novels, essays, poems articles, and the Institute insist to inculcate the gender issues through curriculum amongst the student.

Cross-cutting issues are relevant to environmental studies.

there are environmental studies for B.com, BA, B.Sc II Year students. the students get awareness about the changes in environment ecosystem, Biodiversity, and conservation environment pollution, environment protects more overall programmes of all institutions reflect environmental consideration ie, Tree plantation maintains of botanical garden echo related activities or economic activities in various departments.

Professional ethics into the curriculum.

Our institute is in rural area students need great support and counselling our professor help students to learn academic basics. All professors demonstrate integrity, impartiality and ethical behavior in the classroom and in their conduct with parents and nonteaching staff. our professors provide personal counseling to needy students. not only that they extend financial help.

Human values in the curriculum

The need for companionship and communication, fulfillment of war mutual hearted chasing the dreams and reaching the demands of life goal need to fill the gap between urban and rural rich and poor developed and developing such values reflect in the curriculum of BA and B.Com. The universal rational natural and variable and all-compassing (Through behavior work and realization) values should be included amongst the student and faculty through curriculum programs and behavior.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Answer: 1

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Answer: 1

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Answer: 30.68

1.3.3.1 Number of students undertaking field projects or internships

Answer: 370

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from

1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

Answer: B. Any 3 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

Answer: B. Feedback collected, analysed and action has been taken

File Description	Document
URL for feedback report	View Document

2. Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Answer: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage

(Average of last five years)

Answer: 79.62

2.1.2.1 Number of students admitted year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
485	500	495	374	455

2.1.2.2 Number of sanctioned seats year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
580	580	580	580	580

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Answer: 75.93

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
227	232	227	196	219

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Answer:

1. Response:- Our Institute conducts the semester examination for MA, M.Com, M.S.W as well as B.A.,B.Com, B.Sc. III Year examinations under the control of Devi Ahilya University Indore and Department of Higher Education Bhopal our institute undertake the following steps to improve the performance advance learners and slow learners.
2. Slow Learners:- Special attention is given to the students in the classes. Who is identified as the weaker student doubt and personal difficulties regarding the subject are solved in the classes? In the starting of the session, fundamentals are taught for a better understanding of the subject including Zero classes first year UG students of the institute.
3. Better results in the examinations more regular attendance, increase participation in curricular activities better discipline on campus and the respected relationship between teacher and students.
4. Advanced Learners:- we conduct interdisciplinary lecturers from different subject faculty of our institute.
5. Motivate the student to research and practical awareness in PG Classes.
6. Encouraging students to obtain higher university ranks.
7. We provide students more advanced knowledge books for competitive exams and ebooks.
8. Computer facility with internet and wifi facility for independent learning.
9. Institute provide more science practical and field work to encourage their knowledge about science and society.
10. Our interdisciplinary lecture series capture a very contemporary and present topic for good learners and eager students.
11. Motivation student to achieve award prices and certificates form different activities.
12. Motivation to appear for competitive exams is given and with that purpose in mind, the institute library is also well equipped with books related to general knowledge.

2.2.2 Student - Full time teacher ratio

Answer: 80.4

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Answer: 1.33

2.2.3.1 Number of differently abled students on rolls

Answer: 16

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Answer:

1. The institute follows the student-centric methods such as experiential learning, participative learning, and problem-solving methodology to enrich students learning experience.
2. our faculty member promotes the student to experts their views, opinion, and ideas about higher learning.
3. we show them different journal newspapers and paper cutting related to different fields.
4. Occasionally guest lecturer and also invited and delivered for specific and current topics.
5. various days are celebrated by the institute. In addition to, we have girl association which organizes so many programs and activities for the development of our girl's students such as self-defense, Rangoli, Mehandi, Hair Style, salad decoration, cooking classes etc.
6. Girls NSS unit also provide various opportunities to our girl's students to achieve social organizing, management, and social services for villages.
7. The institute provides ICT based facilities and training for its usages for the faculty moreover the institution conducts co-curricular extracurricular, cultural events with the help of the students in developing their personality.
8. The institute takes efforts to motivate students to participate in various activities such as youth festival, NSS activities, sports NCC etc. They participate in various innovative events organized by different institutes.
9. The faculty members promote a student to express their opinion and ideas. In experiential learning students analyze poems, dramas and stories from their point of view student participate and play related dramas form their syllabus.
10. Our faculty members encourage students to practice in question-answer method group discution seminar deliver lecture etc.
11. In addition to their, our career guidance cell organizes various activities for their personality development and bright careers such as mobile repairing cooking beauty parlor and organic farming.
12. Our library provides students a sufficient number of general knowledge magazines books and general for their better career.
13. MSW students organize so many innovative activities like Nukkad Natak, Drama and public presentation.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Answer: 33.33

2.3.2.1 Number of teachers using ICT

Answer: 05

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Answer: 86.14

2.3.3.1 Number of mentors

Answer: 14

2.3.4 Innovation and creativity in teaching-learning

Answer:

To facilitate the teaching-learning process the institute makes use of ICT. The faculty uses LCD Projector to make learning more interesting for the students since the college has internet connections. personal care of teachers discourages private tuitions. all B.A., B.Com, B.Sc. VI Semester classes students carry out research projects. This makes the student's research-oriented and helps them in understanding research methodologies. Innovation and creativity a part of the essential skills that enable students to FACE new challenges How to improve handwriting which created a way toward good writing.

The department of commerce organized sample of activities like industrial visits, bank visits, business houses in the region. We promoted students to participate in the essay-writing debate foster making group dances, singing, dramas etc

All MSW Students visit and serve hospital old age home, some health camp.

Teachers discuss academic and other difficulties with students personally and figure out remedial measure and solution there are the steps to ensure good success rate and minimize failure. In this process, if the teacher finds any problem related to the institute they solve it.

Departmental academic activities encourage interest and knowledge of student about the subject.

Department like commerce, political science, economics, MSW are working on many projects, research-oriented lectures and methods.

Department of MSW visits the various place with students and teacher such as old age homes hospitals, health camps, and backward areas in the city.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Answer: 74.55

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Answer: 47.73

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
8	8	8	8	7

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Answer: 26.2

2.4.3.1 Total experience of full-time teachers

Answer: 393

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Answer: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Answer: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Answer:

Madhya Pradesh is the very first state of the country to adopt the semester system for undergraduate and postgraduate classes in 2008. The impact of this system is that the students have become regular better informed and competent to meet the challenges ahead, twelve different models, for conducting, comprehensive continuous evaluation CCE have been provided by HED. which are adopted in the institute classroom teaching chart making a power point presentation and assignment for formative evaluation. Thus the system has become student-centric

Being a government institute:- The Institute follows the evaluation process adopted and instructed by the university and higher education department Bhopal. The student has to complete an internship related to job oriented subject project work in the last semester of their UG and PG course.

The internship related to oriented subject related project work is evaluated by the external examiner. The project work helps to develop the skill of writing thinking imagining and creating a research-oriented attitude besides this, The behavioral aspect of independent learning and communication skills etc. We are also taken into consideration during the evaluation.

1. Response:- The institute has undertaken the following reforms:
2. Different committees have been formed the supervision and look after activities of the institute.
3. Each committee is headed by convenor.
4. Various academic programs like quiz tests, objective test, essay writing based on current affairs competition are organized in which students are assessed.
5. The collaborative group works, fieldworks, excursion reports, and student presentations have been made essential in last year classes.
6. in addition to class test and CCE. The institute conducts seminars Pre-Examination, Class test.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Answer:

Response:-

1. In all the examinations arranged by the college class test, assignment organized. The doubts and inquiries of the students regarding the pattern of optional, short and long answer are clarified by the examiners. The schedule of class test continues until the end of the session. If the student expresses their difficulties were set are discussed.
2. Teachers provide correct and appropriate answers after their examination to remove their weakness of students.
3. The students are often suggested to write their answers again as a home assignment in corresponding the modification and changes.
4. fieldwork is also allotted to our MSW Students to learn social welfare and help to society and social evils and good approaches our professors guide the different area of social problems to remove like AIDS, Cancer, "Swachh Bharat Abhiyan".
5. The university, as well as the institute, has a provision for redressal of grievance, at the university level, from revaluation fee is charged from the students for rechecking and recounting institute has a transparent system of evaluation. The doubts and inquiries of students regarding examination and marking pattern institute provide them advise of the senior faculty member and examination superintendent. If the student experiences their difficulties in understanding the question which set in the question and the topic on which such questions were set are discussed in the lecture hours by our faculty members.
6. Internal assessment (CCE) whereas 85% marks are for external assessment 15% marks are research for internal assessment attendance in CCE in compulsory if they are absent they are called telephonically.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Answer:

If the student has any grievances in respect of results question paper or out of syllabus questions any grievances of getting less marks in examination, we forward their application to Devi Ahilya University, Indore The principal and the examination superintendent forward their problem to the Devi Ahilya University, Indore. The student their grievance against counting of marks, unassessed part of answer books less marking withheld result etc.

Our institute has formed examination grievances redressal committee. The doubt and of the student regarding the pattern of optional answers are clarified by the examiners. To conduct internal examinations smoothly and transparently in the institute internal institute examination committee follows the rules and regulation laid down by Devi Ahilya University, Indore. If the student in the examination they can apply for photocopies of answer book within 15 days from the declaration of the result to the university forwarded by the institute. The students of the first year BAI, B.ComI, B.Sci can apply for their verifications in the institute.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Answer:

Jawaharlal Nehru Government degree college, Barwaha, District-Khargone (MP). The institute follows the academic calendar given by the higher education department government of Madhya Pradesh. For conduction of CCE and the institute follow the same. The semester cell prepares the CCE time table keeping given dates in minds. The time table is declared well in advance so that the student gets time for preparation. The time table is prepared in such a way that the CCE is conducted simultaneously surely in all the three faculties without any crossing of dates and subjects. After conduction of CCE(CIE), an arrangement is made to send the marks online to the Devi Ahilya University, Indore so that they can be added to the total makes by the University after the final evaluation of the answer books of main examinations.

The students of VI semesters of UG classes and PG IVth semester given different project work to complete their degree. The project is assigned by the basic of self-employment job, and other scopes. The students are given proper guidance by the faculty members. They are taking 30 days of practical experience about employment-based project work.

Continuous and Comprehensive Evaluation (CCE)

Our institute has some internal academic calendar related to the class test project work, more fieldwork etc. During the internal assessment, our subject teacher conducts different CCE method as the objective question, Class test, seminar presentation. Class teaching assignment poster making relating to the subject. These internal evaluation practices conduct continuously.

Teacher gets required improvement in teaching learning process through refresher, Orientation programs. It helps to enhance the result of the Institute.

In short, the practices of unit test prepares the students confident enough to face the semester examination, conducted by the university thus, the academic calendar of the college plays the vital role in creating awareness regarding examinations.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Answer:

Our institute affiliated to Devi Ahilya University, Indore and Department of Higher Education Government of Madhya Pradesh, Bhopal communicate the information of all the programs and course to the students through institute prospects. This information is also available on the website of the institute this information helps the students at the time of admissions.

Moreover, at the beginning academic session, newcomer (Specially B.A. B.Com., B.Sc. M.A., M.Com.,MSW Ist Year students) are acquainted with the various programs and course members of admission committees and subject teacher communicate the students about the course outcomes and programs outcomes. Students informed about the possible carrier opportunities after the completion of the course suggestion regarding the course outcomes programs are taken from the students and the teachers.

The programmes offered by the institution have very specific learning outcomes to create good citizens to suit the local, national and international needs and have a scientific temperament along with moral and ethical values program-specific outcomes and course outcomes for all programs offered by the institution BA, B.Sc, B.Com computer application and computer science programs and B.Com in taxation which opens careers for students in the new areas & fields B.Sc Mathematics, Physics, Computer Science Makes students for careers in computer and mathematics.

The Commerce faculty offers B.Com.(Plain) and B.Com computer application course to the students which makes them ready for job-related to accounting. They can also become Tax, consultant or take up jobs in sales and marketing advertisement etc.

PG courses in the subject like political science and economics open up different vistas in the area of appointment. student of political science can opt for careers in journalism media reporting or enter into active politics the field of teaching and competitive examination. The student of MSW can join NGO's or take up join as child development officers, labor officers, and teaching

jobs in economics.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Answer:

The evaluation of students of Different faculties is followed their examination and other rules followed by university and Department of Higher Education of Madhya Pradesh. The implementation of syllabus and courses are managed by them.

The management of the institute as a teacher to attend and organize seminar workshops and conference. moreover, they are promoted to present research papers to achieve course outcomes.

Internal assessment of students deals with CCE, Unit Tests, Fieldworks and practical work project, project work etc. Our college also tries to achieve so many cultured social academic activities like career counseling, personality development, NSS, Yearly Social gathering, the various and inter-college competition we arrange some health awareness programs skill development programs and youth festival etc.

Moreover, the huge playground of our college uses to organize so many inter-college sports, competitions.

The teacher of our institute is evaluated regularly to achieve course outcome and programs outcomes successfully with the above activities.

To assess the level of learning and progress being made by a student as a result of CCE is used is an indicator for teachers to assess students performance. This also helps the teacher to know the weak areas where more emphasis to be given. Behavioral aspect regarding attendance is also given the advance in assessment.

An Internal examination committee is constructed in the institute which monitors and conduct the internal evaluation. through CCE record of all test are maintained, The score of CCE added in the final assessment by the university, so the marks of CCE, practical and Job oriented project sent to the university to add in the final examination.

The result clearly indicates the improvement in the percentage of the student. The entire process is made online. The institute understands its responsibility on social and economic parameters. The institute has made dedicated efforts to identify and acknowledge today's need and started BA computer application. The teachers provide counseling to students at the time of admission to option for subject and courses of their Interest.

Apart from this, students are motivated to recognize their weakness and develop their personality and skill development programs are arranged to support them in getting, job and raise their socio-economic status. To develop the entrepreneurship and this subject is taught as a part of the curriculum in the first year in all UG classes the student is motivated to personality development programs. Students are encouraged to participate in activities social and community service through NSS and NCC. Students visit the village, along with the faculties to camp and deal with villagers problems and final solutions. By them or the government departments.

2.6.3 Average pass percentage of Students

Answer: 97.88

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Answer: 370

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Answer: 378

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Answer: 3.57

3. Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Answer: 2.9

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	2.9	0

File Description	Document
List of project and grant details	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Answer: 26.67

3.1.2.1 Number of teachers recognised as research guides

Answer: 04
3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Answer: 0.63

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Answer: 02
 3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Answer: 16

File Description	Document
Supporting document from Funding Agency	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Answer:

Our institution provides a healthy atmosphere infrastructure resource, confidence for enhancement of the capacity and competencies of student and teacher in research and innovative activities various activities are conducted to nature and varies youth minds their activities help the student to understand the various problem faced by the society. It enables them to find out solutions on them.

In the institution NSS NCC sports, career Guidance and personality development cell, red cross society through which student and faculty members are encouraged to undertake innovative activities which are helpful and transfer of knowledge.

Activities conducted by it are helpful to creation and transfer of knowledge is also helpful to develop leadership qualities, various skills, marketing, and organizing activities.

NSS conducted various activities in innovative ways trees plantation, Swacch Bharat Abhiyan, rural camp 7 days Aids, Blood donation awareness programmer also organized.

Various competitions essay, poster making, debate, singing, dance and many more activities organized by the institution to bring out the hidden potential of the student.

The workshop is conducted on ICT which have proved helpful to the rural student. It has rained their confidence in the field of ICT.

NCC organized regular activities to develop youth nationalism blood donation and grouping activities take place every year while personality development cell organized invited lectures for student national seminar was organized in the year 2016-17 by the zoology department and commerce department.

Our principal and Three faculty member are research guides. They encourage student and teacher to undertake research activities. Two faculty members are working on their minor research project.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Answer: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Answer: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Answer: No

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Answer: 0.75

3.3.3.1 How many Ph.Ds awarded within last five years

Answer: 03

3.3.3.2 Number of teachers recognized as guides during the last five years

Answer: 04

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Answer: 0

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Answer: 0.06

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Answer:

Response:- We conduct extension activities through our strong NSS unit in the neighborhood community in term of impact and mater of social work department also conduct extension activities.

NSS 7 days special camp organized in the rural area. In the camps, boys and girls work together for the society Swacch Bharat Abhiyan, plantation, voter awareness save the girls child, Tree plantation and many more activities organized.

The support of our faculty-student and community help us to prepare a comprehensive plan to perform the role of torchbearer in the overall development of society.

In the last 5 years, we have focused on the prevention of feticide because of decreasing sex ratio. The students were involved in cleaning the campus under Swacch Abhiyan and also to aware students home to fight back malaria, dengue, chikungunya, and aids.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Answer: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/NCC/ Red Cross/ YRC etc., during the last five years

Answer: 15

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer:

2017-18 04	2016-17 03	2015-16 03	2014-15 03	2013-14 02
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File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Answer: 13.73

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer:

2017-18 196	2016-17 168	2015-16 115	2014-15 166	2013-14 111
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File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Answer: 5

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer:

2017-18 01	2016-17 01	2015-16 01	2014-15 01	2013-14 01
---------------	---------------	---------------	---------------	---------------

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Answer: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer:

2017-18 0	2016-17 0	2015-16 0	2014-15 0	2013-14 0
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File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	View Document

4.Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Answer:

Response:- The institute has fully functioned classrooms the mode of teaching is both conventional chalk and talk method. The Institute is located in Barwaha District Khargone as is spread over a campus of 18.05 Acres. The college has 14 classrooms, 1girls common room, one Computer Laboratory, Principal Room, staff Room, NSS Room, Virtual Classroom, NCC Room, Seminar hall, library, NAAC Cell, Carrier Development Cell Room.

Our girl's common room has facility included sanitary vending machine, dustbin, notice board and 24 hours water supply for maintaining the cleanness. Reading Room facility is provided to the students in the library building.

Aqua-water purifier is provided for the students. Media used for internet access and one LCD Projector connected with the sound system. There is a facility of 35 computers.

The library has renovated and automation is in under progress. Along with the departmental library in the Department of Commerce. Computer and Internet facility is available for students inside the library.

The campus is also wi-fi enabled for everyone.

Laboratory Facilities:-

The science has the Department of Physics, Chemistry, Mathematics, Zoology, Botany, Computer Science. Department of the institute has well-equipped laboratories along with computer and internet facilities.

Along with this institute has a common rest-room for students. The institute has adequate physical facilities to run the educational co-curricular programs and administrative functions efficiently. The growth of the infrastructure keeps pace with the academic growth of the institution. At present, our institute has a very old building and a separate science block. Both buildings of the institute have two floors. The main old building has the office of the principal room, staff room, examination control room, computer laboratory, and virtual classroom on the ground floor and the first floor has classrooms. Science building has all the science department and laboratories on both floors.

With huge ground and open area, the institute has a volleyball, badminton, and football, cricket fields. The Institute has excellent old pattern Kusti arena with all facilities. The institute has a very lush green botanical garden. and NSS Vatika at the campus with good sitting arrangements.

Recently institute constructed a big hall with 200 capacity of seats funded by Janbhagidari Samiti Funds of this institute.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Answer:

Sports department was started to develop students physically, mentally, intellectually, and emotionally well. Institute has sufficient ground for Athletes players play various games like Kabaddi, Kho-kho, crickets, football and Individual games like 100 Meters Running, shotput disc Throw, Javelin Throw Hammer Throw college has organizes district and division level football kho-kho crickets, kabaddi, games in the campus.

Yoga practice is taken on the occasion of world Yoga Day for healthy life first aids Kit for everyone is present in the office room.

Cultural Activities:-

The institution has adequate facilities for cultural activities playground is used for the event related to cultural activities. Our students have participated in the youth competitions organized at the district level by Devi Ahilya University, Indore and inter-university levels.

The institute has the plan to install 21.41 KW solar panel to generate electricity from the renewal energy source and encourage and maintain an environmentally friendly atmosphere without removing the conventional source of energy and polluting atmosphere. a recovering room is available in the science department building and a bed is installed in the recovering room for emergency conditions.

First Aids Kit for everyone is available in the office.

There is a positive environment of arts and culture in the institute.

Programs and annual competition international women's days, world environment day, NSS & NCC Days and many more programs celebrated with cultural activities.

Awards are also given to talented and meritorious students, sports students during an annual function. Students are encouraged to participate in the debate, dance and drama activities. They participate in intercollegiate, State and national level cultural events and competitions. All necessary musical and financial support is provided to the students.

The institute celebrates annual day function every year. We have a stage and open ground. We celebrate annual sports, literary activities with cultural events like drama, folk songs, music competitions, poster making, Rangoli, Mehendi, etc.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Answer: 57.14

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Answer: 08

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Answer: 14.21

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
24.70	8.16	00	00	00

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Answer:

In this institute, the library is not automated because we are not using an integrated library management system (ILMS) but books and Student records are managed in the register. we are going to purchase soul software 2.0 from Ahmadabad Gujrat and librarian will attend a training program to understand the procedure of soul software.

Automation of the library a proposal is underway so that the administration, management, and functioning of the library including the circulation services will be fully automated. The government Janbhagidari Samiti and Principal are making continuous efforts in this direction. Internet and Wi-Fi facility is available in the library which is being used by the students for

searching books and study material related to their subject. There is a big collection of 35633 books, journals and reference books.

File Description	Document
Any additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Answer:

वर्ष	क्रमांक	पुस्तक का नाम	लेखक	कुल पुस्तके प्रकाशन	संख्या	योग
2017-18	NIL	NIL	NIL	NIL	NIL	NIL
2016-17	NIL	NIL	NIL	NIL	NIL	NIL
2015-16	1	Digital Computer Organisation	Nitin K. Naik	कमल प्रकाशन इंदौर	5	
2015-16	2	Data Structures with C	Lipschutz	कमल प्रकाशन इंदौर	2	
2015-16	3	Data Structures using C++	Sushil Agrawal	कमल प्रकाशन इंदौर	5	20
2015-16	4	Object Oriented Programming	Banzal	कमल प्रकाशन इंदौर	5	
2015-16	5	Object Oriented Programming with C	Balagurusamy	कमल प्रकाशन इंदौर	3	
2014-15	6	भारत में मानवाधिकार	यादव	विवेक प्रकाशन	9	
2014-15	7	समाज कल्याण प्रशासन	शर्मा	विवेक प्रकाशन	5	
2014-15	8	मानव संसाधन प्रबंध	माथुर	विवेक प्रकाशन	5	
2014-15	9	व्यवहारिक मनोविज्ञान	श्रीवास्तव	विवेक प्रकाशन	5	
2014-15	10	सामान्य मनोविज्ञान	श्रीवास्तव	विवेक प्रकाशन	5	
2014-15	11	आधुनिक असामान्य मनोविज्ञान	अरुण कुमार सिंह	विवेक प्रकाशन	2	38
2014-15	12	उच्चतर सामान्य मनोविज्ञान	अरुण कुमार सिंह	विवेक प्रकाशन	2	
2014-15	13	Development Psychology A life	Hurlock	विवेक प्रकाशन	1	
2014-15	14	Social Welfare Administration	D.R. Sachdeva	विवेक प्रकाशन	2	
2014-15	15	समाज कार्य सिद्धांत एवं पद्धतिया	पाण्डेय	विवेक प्रकाशन	1	
2014-15	16	समाज कार्य क्षेत्र प्रणालीया	महेंद्र खुराना	विवेक प्रकाशन	1	
2013-14	17	प्रबंधकीय अर्थशास्त्र	सिंह शर्मा	कॉलेज बुक डिपो जयपुर	2	
2013-14	18	विपणन शोध प्रबंध	जैन	कॉलेज बुक डिपो जयपुर	2	
2013-14	19	सामाजिक अनुसन्धान	शर्मा	कॉलेज बुक डिपो जयपुर	2	
2013-14	20	Agriculture marketing and Rural Development	सिंह	रमेश बुक डिपो जयपुर	2	
2013-14	21	Modern Research Methodology	कृष्णमूर्ति	रमेश बुक डिपो जयपुर	2	33
2013-14	22	रिसर्च मेथोदोलोजी शैक्षिक परिप्रेक्ष्य	शर्मा	रमेश बुक डिपो जयपुर	1	
2013-14	23	समाज कल्याण जनकल्याण	अग्रवाल	रमेश बुक डिपो जयपुर	8	
2013-14	24	सामाजिक प्रशासन एवं समाज कार्य	यादव	विवेक प्रकाशन	8	
2013-14	25	गैर सरकारी संगठन	नाताजी	विवेक प्रकाशन	6	

File Description	Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

Answer: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Answer: 0.07

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
00.172	0.18	0	0	0

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Answer: No

4.2.6 Percentage per day usage of library by teachers and students

Answer: 2.05

4.2.6.1 Average number of teachers and students using library per day over last one year

Answer: 25

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Answer:

Response:- Jawaharlal Nehru Government Degree College Barwaha updated IT infrastructures facilities with time and need from the year 2013-14 there has been a significant change in this regard.

a year wise report is placed below:-

1. In the college campus, 40% of students have used wifi and internet facilities.

2017-18	2016-17	2015-16	2014-15	2013-14
480	470	429	405	410

The institute has one computer lab. On the main old building all the students of B.A., B.Sc., B.Com., classes use computer lab facility, In the lab. We have 18 computers with Wi-Fi, internet, printing and power backup facility. The computer subject is compulsory for our final year UG students in Foundation Course. The account section also uses the computer for making an online payment and receive a fee. This has not only led to a lot of transparency but also easy in handling financial matters. Our Physics, Zoology, Computer departments have a computer and internet connectivity for their academic use.

4.3.2 Student - Computer ratio

Answer: 34.46

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Answer: <5 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Answer: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Answer: 6.16

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
1.64	3.52	0.235	2.56	2.34

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Answer:

There are established system and procedures for maintaining and utilizing physical academic and sports facilities Laboratory, sports complex, computer classrooms etc.

1. For the development of the campus, campus discipline and cleanliness committee is formed. This committee monitors all the activities.
2. The Institute has a generator system for uninterrupted power supply.
3. Maintenance of toilets and services area are outsourced through various persons.
4. During all maintenance and upgrade work related to civil and electrical a supervisor is assigned by the college authority to verify the work done by the contractors.
5. To upkeep of classroom, duties are allotted to non-teaching staff (ie peons) keeping the cleanness.
6. The help of the Department of Higher Education is taken for an upgrade of the website for the regular maintenance of computer installed in Office, library, B.A. B.Sc., B.Com. Computer Lab. Also maintained.
7. We have the facilities of Bio-metric machine to maintain the arrival and departure of a faculty member and office staff.
8. Maintains stock register by the lab technician for keeping a list of chemicals, glassware and any other instruments used in the laboratories.
9. The laboratory equipment is maintained at the departmental by the staff and through hired technicians whenever necessary.

5.Student Support and Progression**5.1 Student Support****5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years**

Answer: 64.88

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
816	789	675	632	648

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Answer: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

Answer: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Answer: 2.9

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
39	46	44	18	15

File Description	Document

Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Answer: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students benefited by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Answer: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Answer: 11.56

5.2.1.1 Number of outgoing students placed year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	62	93	0	0

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Answer: 21.16

5.2.2.1 Number of outgoing students progressing to higher education

Answer: 80

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Answer: 20

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	0

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five	View Document

years	
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Answer: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	1	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
Any additional information	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Answer:

At present, there is no student council in the institute. But, in the year 2017-18, student council election has been done by the institute as per Govt. order. there is no student council was active in the year 2013-14, 2014-15, 2015-16,2016-17 because of the direction of the Department of Higher Education, MP Govt.

At present, the student council is not active because the orders were not issued by the Higher Education Department, Madhya Pradesh Government for Student Council, but in the year 2017-18, the Higher Education Department, Madhya Pradesh government issued orders for the formation of a student council. In the implementation of this order, the Student Council was constituted in the year 2017-18, in collaboration with the Student Council College executes the work in which to solve the problems related to the library, to solve the problems of sports activities, to support the sports activities, to assist the activities of the NCC, make the year-long activities successful and participate in a seven-day NSS camp. Ensuring it. Students who enter the first time are welcomed and are encouraged to remain disciplined and participate in college activities. In the college, there is a Memorandum of Association organized every year in which the student council plays an important role, thus the Student Council provides significant support in the creative work of the college.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Answer: 6.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
09	07	06	06	05

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Answer:

Today, on 08-12-2014, the Alumni Association was formed in the college, with the consent of the following officers headed by Dr DK Gupta Principal

1. President-Shri Sanjay Gupta
2. Deputy Superintendent of Police - Mr Sudhir Sanger
3. Secretary-Shri Surendra Pandya
4. Co-Secretary-Shri Pramod Garg

This committee was constituted to incorporate alumni into the college, in which Principal requested to give active support to improve the quality of the college.

All the officials expressed their support.

In 2015-16, on 22-08-2015, the Higher Education Department formed the organization of the implementation of the order of the Madhya Pradesh government, through which the former students were informed through newspapers,

1. Chairman- Shri Arvind Thakur
2. Vice President - Shri Narendra Jaiswal
3. Secretary-Shri Jagdish Gul
4. Co-Secretary-Ms. Nikita Tomar

Thus, Alumni assist in the creative work of the college.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

Answer: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Answer: 2

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	1	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document
Report of the event	View Document

6.Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Answer:

Jawaharlal Nehru Govt Degree College (established 1964), one of the oldest Govt College in the Khargone District exclusively aims to cater to the needs of students belonging to the diverse social economic background and cultivates model, intellectual spiritual social, emotional and all-around development of its student.

The vision and mission of the college are displayed on the website and in the prospectus of the institute. The institute assures value-based value-added learning opportunity for all-round development of the student's personality. In order to alleviate the rigours of a demanding institute, curriculum, the students are encouraged to participate in curricular activities such as quiz debate, dance, dramas, singing, and other competitions.

6.1.2 The institution practices decentralization and participative management

Answer:

The Institute practices decentralization and participating management by the distribution of work to all the faculty member and staff. the institute has made various committees which carry out work allotted them so that the institute work goes smoothly and timely the IQAC committee supervise and monitor all the information related to teaching-learning and curriculum process keeping in mind the directive issued by the Department of Higher Education Govt. Of MP Bhopal from time to time.

The campus development committee plans and executes the constructions and management work planning. The Semester and Yearly cell and time table committee prepare the class and CCE time table the employment-based project work for VI Semester in UG and IV Semester in PG is compulsory to all students in classes. Which guided by related subject faculty members online feeding of CCE and Practical Marks so that they can be added to marks in the main examination at CCE Department of Devi Ahilya Vishwavidyalaya, Indore.

The online admission committee headed by a senior faculty member of the institute and other six members from various subject experts and computer operator to these committee completes all the works related to admission including verification of documents and counseling to students at the time of admission to the chosen subject. The Sports committee organizes various sports and games and monitors the performs of the players. This committee work as per provided sports calendar by Department of Higher Education, Govt. of MP, Bhopal and Devi Ahilya University, Indore is following properly.

The women Anti-harassment committee takes care of issues related to this aspect. The literary and cultural committee organizes literary and cultural programs according to the calendar provided by the Department of Higher Education, Bhopal. It also promoted to students. to take parts in the district, university, and state level cultural activities.

There are separates committees for income tax, internal audit, student welfare, purchase and write off etc. in last five years six national seminar organized in the institute. Faculty members are also motivated for participation in seminars, conferences, workshops, orientation and refresher programs.

The Library committee supervises the subscription to research journals, newspaper, magazines etc.

The Janbhagidari Samiti plays a vital role in teaching Computer Science and Computer Application programs in B.A., B.Sc., and B.Com. at UG Courses and MSW in PG Courses. The Janbhagidari Samiti appointed teachers for this purpose. The career guidance cell organizes various programs, lectures training program for skill development as the beauty parlour, mobile repairing, cooking and computer programs. The cell motivates the students to get better job opportunities from the display of an advertisement of the vacancy in the institute campus.

Thus all these committees are a good example of decentralization and participative management necessary for proper administration and smooth functioning of the Insitute.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Answer:

Perspective strategic plan and development document are available in the institution.

Response:- Strategy Digitize student record and online admission system.

Action plan:- The college started in an online system for the student from the academic year 13-14.

The process of online admission starts every year after the declaration of class 12th result of M.P. higher secondary board, Bhopal and Central Board of Secondary Education. The college has a separate online admission committee, In committee to coordinate the admission process for MP higher education department 1 Year UG, PG, First Sem

The academic subcommittee prepares the subject combinations. The institute digitizes student record of admission as well as post metric scholarship scheme, Gav Ki Beti, Pratibha Kiran, Vikramaditya, Avas Yojna, CCE, and project work records etc.

The Institute implements online admission system ensures ready availability of data regarding the admission procedure, the vacancy of seats, and other important information to the prospective candidates. It also ensures gender equality regarding the ongoing gender equality in admission as the student as able to check the readily available data at the leisure of their homes or from any other place.

Prospective candidates, who are not computer literate or face technical issues, otherwise regarding the online procedure may avail the facility of a help desk operated by principals administrative officer Dr Arvind Shrivastawa with Dr G.P. Dawre, Dr Premrata Tiwari, Dr Sunil Sharma, Dr M.R. Mahale, Pro. S.C. Jaiswal, Pro. S.L. Gole etc. Pro. R.K. Achat is the nodal officer for online admission. The committee solves the problem of students during office hours. Temporary help desk remains active during the entire period of admission, furthermore, the teacher on duty during the admission also assist and guide those candidates in such a scenario.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Answer:

Response:- The faculty of the institute work in close cooperation with the principal to regulate and maintain a congenial and academic environment required for their purpose. The principal head of the institution along with the member of the teaching and non-teaching staff implement. Principal executes many academic and administrative plans and policies with the help of 21 committees.

1. IQAC cell
 2. NAAC Committee
 3. Library Sub Committee
 4. Examination Committee
 5. Cultural Sub-Committee
 6. The annual cultural competition committee
 7. Parent-Teacher Association
 8. NSS
 9. NCC
 10. Sports
 11. Career and placement cell
 12. Pay fixation committee
 13. Income Tax Committee
 14. Anti-ragging Committee
 15. Prevention from women harassment cell
 16. Janbhagidari Samiti
 17. Internal Audit Committee
 18. Personality Development Cell
 19. CM helpline Committee
 20. UGC Committee
 21. Students Union Committee
- etc.

The various committees work for the development of the institute with a combined effort. IQAC and NAAC committee work for the improvement for curriculum, Teaching learning, Research motivation process. while library sub-committee recommends the books as per the demand of student and faculty members. Institute Janbhagidari Samiti work for the infrastructure development of the institute. Career and placement cell organizes various invited lectures on skill development, NSS committee plans to the yearly calendar of regular activities and special camps. Sports committees organize regular sports activities with the district and divisional level. Income tax and pay fixation committees look after financial matters.

6.2.3 Implementation of e-governance in areas of operation

- 1. Planning and Development***
- 2. Administration***
- 3. Finance and Accounts***
- 4. Student Admission and Support***
- 5. Examination***

Answer: E. Any 1 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Answer:

We take an example of Janbhagidari committee for the effectiveness of Janbhagidari Samiti through minutes of meetings and implementation of their resolutions. Janbhagidari Samiti calls suggestions from various bodies of the institution and takes proposals.

After getting the proposals of various bodies Janbhagidari Samity put up some important proposal in the meetings and the honourable members of the committee members discuss and the select proposal, after approval, the proposal the secretary of the Janbhagidari Samity Implement the proposals.

Date	Agenda	Action Taken Report
28-09-2017	Additional Room Construction	Work in progress. And Cost Rs. 20 Lacs.
27-12-2017	A new optional subject as Computer Application in B.A.	Subject has been started from 2018-19.
16-03-2017	Write off old furniture and development of green ground for cricket.	Works have been done.
05-11-2016	Installation of CCTV camera in Campus and purchase of new furniture.	16 CCTV cameras installed in campus and college building. Furniture purchase of 06 lacs.
02-08-2016	Proposal for increasing the remuneration of Janbhagidari Guest Faculties.	Remuneration of Increased.
19-05-2016	Proposal for RO Water purifier 500ltr, 10 almirahs, 10 iron doors for class rooms, renovation of the virtual class., Increase college development fee (200/- for Regular and 250/- for Private Students), the proposal for tubewell.	Works have been done.
2014-15	Proposal for the purchase of Books, almirahs, laboratory materials, furniture for virtual class, affiliation fee for JBS Courses, Establishment expenses.	Works have been done.
2013-14	Proposal for Invitation of Guest Faculty, Computer Lab. Technician, and their remuneration.	Works have been done.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Answer:

The institution has a satisfactory welfare mechanism for teaching and non-teaching staff as per rules of government of MP, Department of Higher Education, Bhopal. There are a few schemes to supports the staff in times of need, like GPF advance payment, GPF Part final payment, special maternity leave, paternity leave, medical leave, earned leave, casual leave etc. as per norms these government of the Madhya Pradesh Department of Higher education, Bhopal. The following schemes are also available for teaching and non-teaching members of staff.

1. GPF Loan, GPF advance, GPF part final facility.
2. Group Insurance Schemes
3. Uniforms for class IV employees and especially financial support at the time of casual death of family member.
4. Medical Leave, Earn Leave, Casual leave etc.
5. Anukampa Niyukti

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Answer: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Answer: 0.8

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer:

2017-18 00	2016-17 01	2015-16 01	2014-15 01	2013-14 01
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File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Answer: 13.8

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer:

2017-18 5	2016-17 1	2015-16 2	2014-15 3	2013-14 0
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File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Answer:

The Institute and Department of Higher Education have introduced self-appraisal form (Performance Appraisal System) on the recommendation of UGC and it is mandatory for teaching staff to submit duly filled appraisal form at the end of each academic session. It takes into account all the information related to the various activities of the faculty member. Through API scores the teachers can assess the quality of their performance; this encourages them to improve their personality by removing the negatives and enhancing the positives.

The institute is a Government College hence the final appraisal is done by the Department of Higher Education, Govt. of MP. The Confidential Report (CR) is based on the API system in which marks are allotted to different for teaching, research work, publications papers extracurricular activities, social activities innovative procedures adopted etc. A committee of senior faculty members scrutinizes these forms and after a general appraisal, the principal forwards these forms to the Higher authorities.

The Head of Departments is responsible for the performance appraisal of the non-teaching staff of their departments as Computer Science, Science, Commerce, and Arts based on the performance throughout the sessions. These forms, which cover all the aspects of their performance are them submitted to the Principal who forwards them to the Additional Director of the Department of Higher Education Madhya Pradesh.

To ensure good performance at the Institute level continuous appraisal is done by the Principal and The Heads of the 3 faculties who are the senior professors of the respective faculties. Day to day monitoring is also done by the principal and these senior faculty members who also take regular feedback from students to assess the situation and take action whenever necessary.

For non-teaching staff, UGC regulated career advancement scheme is not applicable. There are subject to promotion in their respective fields after a period of service not less than 10 years. They may, however, appear for exams conducted by the state government, Madhya Pradesh from time to time and be subject to an immediate promotion if they qualify in the examinations.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Answer:

The mechanism for the audit is as per the directions and guidelines of the UGC and Department of Higher Education of MP. The institute has a committee for internal audit. There is established an internal audit committee in the institute by the principal. The committee has two members. They regularly check the government account books, UGC accounts books, Janbhagidari account books, ED account books. So the problems of financial matters solve immediately.

The income and expenditure of different sources are regularly audited. the income and expenditure of Janbhagidari Samiti and UGC are also audited every year by the Chartered Accountant of Khargone. Apart from it, there is a provision for an external audit in which an audit team from the Department of Higher Education visits the institute. The team monitors the purchase and expenses incurred from funds generated through students fee, UGC grants, and Contingency.

The external audit is also performed as follows by the office of the Accountant General, Gwalior, Madhya Pradesh for the session 2014-15.

There were no objections related to economic irregularities but some minor irregularities were found them solved at the time. The faculty and staff members of Institute are full corporate to Accountant General, Gwalior, Madhya Pradesh.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Answer: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Answer:

The Institute has sent the proposal for additional grants to the UGC regional office Bhopal, Department of Higher Education, Bhopal and RUSA for getting grants for construction, repairs, and renovation of the institute building and premises. Janbhagidari Committee collects fees from students for development of the Institute. There is an efficient mechanism for effective use of financial resources since the transaction has become online, the government issues a global budget through which funds can be utilized under different heads given by the higher education department, the government of mp Bhopal. Now for all the student benefit schemes like the different scholarship, gaon ki Beti yojna, Vikramaditya yojna, and other welfare schemes demand are made directly through the global budget and the amount is transferred directly in Bank Account of the student. This effort is made the working more efficient and total transparency is maintained in all financial matters. There are various committees constituted in the institute which effectively monitor the perfect use of available funds. The amalgamated fund committee, purchase committee, along with the UGC committee disburse and utilize the grant received from UGC and government as well as institute Janbhagidari Samitee.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Answer:

The institution has established the Internal Quality Assurance Cell. IQAC structure at Institute level is as follows- Principal and Senior Professor, IQAC takes care of the teaching-learning process, research skill training programs, extension activities, academic activities etc. the benchmarks for major areas of institute academic and administrative activities have been decided and steps are taken to achieve them.

The institute has Under Graduate in the Physics, Chemistry, Mathematics in B.Sc. Plain Groups, Chemistry-Botany-Zoology in B.Sc.-Biology Group, Computer Science-Physics-Mathematics in B.Sc.-Computer Science, Accounts, Management with anyone elective the additional subject are Commerce with Economics, Commerce with Taxation Course and Commerce with Computer Application. For B.A students select any three subject from Hindi Literature, English Literature, Economics, Sociology, History, Political Science with Foundation Course groups. The Institute has Post Graduate in M.A. Political Science, M.A. Economics, M.Com. and M.S.W. Courses. These knowledge packed lectures are greatly appreciated by the students and are a great source of inspiration for them.

The Second initiative taken by the institute is the organizing of departmental seminars by the students. In these seminars/ workshop, students prepare charts and poster and give power point presentation according to Computer and Science faculty. Every year feedback is also taken from students. These practices help in enhancing knowledge and creating an atmosphere of research among the students.

Strengthen research culture in the institutions-

1. UGC and university circulars per training to research are circulated to faculty members.
2. Adequate infrastructure support such as the library, laboratory, computer facility with internet and photocopy of provided by the institute.
3. availability of latest technology is available for carrying out research work.
4. Teacher are encourage to pursue their Ph.D.research work.
5. Support and motivation were given to the faculty to take up a minor research project.
6. Emphasizing upon faculty members to publish research papers in reputed journals.
7. Dr Abhay Mungi department of commerce and Dr Rajesh Pendarkar of the department of political science of our faculty members awarded PhD degree from Devi Ahilya University, Indore (2013-18).
8. Dr Mangala Thakur and Dr Premlata Tiwari of our faculty members are working on their MRP under UGC XII plan.
9. Almost all of our faculty members published their research paper in reputed journals.
10. Our faculty member participate in national seminars.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Answer:

The IQAC has taken many steps in improving the ICT facilities to enhance the teaching-learning process. Virtual Classroom has been made available and Faculty has taught the topic with the projector in the computer science & application department and science department so that the faculty members can use them improving the quality of teaching.

The IQAC keeps on reviewing that the facilities provided by its initiatives are being utilized properly for the general improvement of the teaching-learning process. It not only monitors but also ensures the documentation of efforts being made in this direction.

Our Institute has a total number of 35 computers and 02 laptops. out of these, 20 computers are being used by the students in the computer laboratory, the institute provides 04 computers for office work, 01 computers for principal office, 04 computers for Physics, Chemistry, Zoology, Botany. 01 computer to library management work and five computers in the library for reading e-books.

Institute has installed 16 CCTV Cameras for monitoring day to day activities. To maintain the arrival and departure of faculty, Bio-metric machine i.e. thumb impression machine is set in the principal room.

Through wired connections, the internet facility is provided. We have VPN Connection, Swan Connection, BSNL Connection, and Jio wifi connectivities.

Student feedback on the faculty, Teaching learning process, and evaluation

Student feedback significantly showcases the actual quality of teaching learning and evaluation process. The IQAC has brought several changes in the student feedback process like.

No faculty member did interfere with the student's feedback process.

Only students having attendance above 75% will be allowed to give feedback on the faculty, Teaching learning process, and evaluation.

Minimum 25% student of each department will be present at the time of feedback.

After collecting the feedback from the student the IQAC committee will analyse the feedback forms and take necessary action as per requirement.

Internal academic audit annually conducted by an internal quality assurance cell of the institute.

Internal academic audit of the department helped to assess the strength and weakness of the department and to prepare academic plan accordingly. As per guidelines of the department of higher education government of Madhya Pradesh Bhopal. The faculty members full fill their internal records online which contents academic information regarding the faculty as a number of periods taken, number of books study, number of paper and book published, award, participation in national and international seminars and other activities. So from the assessment, the institute organized internet academic audit annually. The principal of the institution also analyses the subject wise results of each faculty member and instruct as per necessary requirements.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Answer: 0.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	01

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2. Academic Administrative Audit (AAA) and initiation of follow up action**
- 3. Participation in NIRF**
- 4. ISO Certification**
- 5. NBA or any other quality audit**

Answer: D. Any 1 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle)

Post accreditation quality initiatives (second and subsequent cycles)

Answer:

Response:

The institute was assessed by NAAC PEER team in 2013 and since then it has undergone many changes for the betterment of the students, society and academic environment. With the introduction of semester system in 2008, Continuous Evaluation Examination (CCE) of the students was introduced and as a resulting improvement in overall results has been observed in recent years.

Other details are describing as follows-

NoDescription of Quality Enhancement Initiatives

- Online Admission was introduced from 2014-15 to ensure transparency in the admission process for the First Semester of UG and PG. Now, from 2017-18 First Year of UG and First Semester of PG.
- Admission of the student was done completely on the basis of merits as per Govt. Rules.
- Various sub-committees were formed before the beginning of the new academic session and the name of the convener of each committee had been decided in the teachers Council Meeting.
- Use of ICT (Projector and Virtual Classes) to make the process of teaching-learning more learner-centric.
- Youtube assisted learning is being practiced.
- Updated prospectus have been made by the university and strictly followed by this institution and uploaded on our website for available to the students.
- Library automation is in process.
- IQAC-UGC lecture on Swami Vivekananda & the culture of peace. Speaker Dr. Arvind Shrivastav, Dr. S.K. Sharma, Dr. G.P. Dawre, Dr. R.K. Pendarkar, Prof. S.L. Gole of this institution.
- Awareness Programs on Environmental Issue- Plastic-free zone organized by NSS, NCC & IQAC of the institution.
- Use of PFMS in use for disbursement of salary and other expenditure.
- Implementation of Goods and Services Tax (GST) successfully done.
- Institute has created our self website for the benefit of students.
- Implementation of SBI Collect for online student Fee Collection. And Registration on our website for a student management system for Second and Third year of UG and 3 Semester of PG. Institute provides details about CCE List, as per the direction of MP Government, Institute has to use voter list with a photo for Student Union

Election and other information. on our website, students can also access their individual information in their information portal.

13 As per the norms of NAAC, the IQAC was constituted with the Principal as the chairperson.

14 Guest Lectures are appointed in strict compliance with State Govt. Rules.

15 Dr. Arvind Shrivastav is the chairperson of the Board of Studies of Political Science at Devi Ahilya University Indore. From 29.12.2015.

16 Dr. Premlata Tiwari is the member of the Board of Studies of Hindi at Devi Ahilya University Indore from 23.02.2017.

17 Dr. Mangla Thakur is the member of the Board of Studies of History At Devi Ahilya University Indore from 09.11.2012

18 Our institution provides virtual classes that are being sponsored by the Higher Education Department of M.P.

19 Staff actively participates in Seminars/ Conferences/ Workshops and Training Organized by other institutes.

20 The Institute provides internet facilities to student and teacher by setting up a network resource center. The whole institute campus has Wi-Fi facility.

21 The Insitute has set up a UGC Career and Counselling cell. The career and placement cell plays an active role in training and educating the students for better job placement and skill development.

22 The college makes special efforts to improve the communication skills and personality development of students.

23 The playground has been developed. Our institute organizes sports activities like cricket, Kabaddi, Kho-Kho, Badminton, Wrestling, chess etc.

24 Institute has installed sanitary napkin vending machine for girls, borewell for the students.

25 Six Seminar have been arranged by the institute. And two MRP sanctioned for two Professors(Dr. Mangla Thakur and Dr. Premlata Tiwari.)

7. Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Answer: 5

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
List of gender equity promotion programs organized by the institution	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security

2. Counselling

3. Common Room

Answer:

. Institution shows Gender sensitivity is providing facilities such as –

(a) Safety and security.

Safety and security of all the student, Teaching, Non –Teaching staff and the institution have always the first priority. To ensure a safe campus and secured environment of the institution.

1. A senior and experienced gatekeeper.
2. Fire Extinguisher placed on the Ground floor.
3. The entire campus is under CCTV surveillance.
4. A Grievances Redresser Box for the students keeps on the premises.
5. Internal complain cell is established in the institution to address issues on sexual harassment within the campus.
6. Separate washroom for the Male and Female for Teaching, non-Teaching Staff and boys and girls students

Complete security arrangements have been made keeping in mind the fact. That we have a large number of girls students. The institute is completely surrounded by a strong boundary wall from all sides with complete security at the gate also. Students are not allowed without uniform and identity cards we check the entry of unauthorized people so that the security of the campus is secured.

2. Counselling

The Institution organized regular counselling willing nature a healthy environment both physical health and the health of the young minds.

1. Personal counselling
2. Health, Hygiene, blood Donation, Aids awareness, pollution free campus, human rights, and relevant programs

A women anti-harassment cell, discipline committee, and the anti-ragging committee have formed in the institute also arrange a program, lectures, and workshops related to a gender-sensitive issue like saving and educating the girl child, women empowerment providing equal opportunities to both boys and girls. The special counselling session is conducted by the faculty member for boys and girls to create awareness related to the gender issue.

3. Common Room

The institute has set up a girl's common room with several facilities.

A separate common room has been provided to girls where they can wait or study during the free periods. This common room has all the facilities to make them relax and study at the same time proper washroom arrangement is also provided for boys and girls separately.

Thus, the institute has made all necessary arrangement to ensure the safety and security of all the students along with creating awareness in them related to the gender-sensitive issue.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Answer: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Answer: 0

7.1.3.2 Total annual power requirement (in KWH)

Answer: 21.41

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Answer: 20

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Answer: 0.08

7.1.4.2 Annual lighting power requirement (in KWH)

Answer: 0.4

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Answer:

Response:-

Solid Waste management is primarily conducted by the Barwaha Nagar Palika

The solid waste is segregated according to the type and size garden waste is once again recycled in small pits dug for this purpose, so that turns this manner that can be used for plans. The degradable solid waste carefully stored to be used for recycling as and when the need arises.

Liquid Waste Management

The proper drainage system has been developed for the disposal of liquid waste water from the washroom is drained of properly and special care is taken to see that it does not stagnate anywhere to pose problems later on. Liquid wastewater from the chemistry, Botany, Zoology Laboratories is also properly managed so that does not create any health hazard.

E-Waste management

Awareness is generated among the students, teachers and non-teaching staff to dump their personal E-waste into recycle-bin. E-waste collected and sent to the e-waste management centres to be disposed of safely.

The Jawaharlal Nehru Government Degree College, Barwaha District Khargone is using 35 computers and 02 laptops, 04 printers etc by the innovation and demands of the institute some system replace and brought in the modern system. for proper functionally the institute takes proper action to use the equipment.

solid waste of various laboratories and office, classrooms, we use in to make recycling in the garden.

7.1.6 Rain water harvesting structures and utilization in the campus

Answer:

Response:-

Rain water harvesting structures and utilization in the campus

At present, there are no provisions for rainwater harvesting in the institute, through this is included in the future plans of the institute.

A modern rainwater harvesting system will be constructed in the future new constructions. at present we have old construction in the main building and science department as well as Master of social work's classrooms from which special care is taken that the rainwater does not flow away here and there. It is led away through drains directly to the lawns, garden and on the water

sources so that it can seep in and increase the ground water level. In the more recent constructions pipes have been installed on the roof so that most of the rainwater can be retained within the campus.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Answer:

Plastic-free campus

The institutes N.s.s and N.c.c units organize regular activities for the plastic-free campus movement. All students are aware not to use plastic bags and polythene bags, paan masala pouch and plastic items. All students of the institute clean the campus once in a week as per schedule. From the regular affords of the students the campus is free from plastic. So the environment of the institutes looks beautiful, green and healthy.

Green Landscaping with trees and plants:

Botany Department and NSS unit of the institute has developed a green land scrapping garden. In the campus, some trees are very old above fifty years. In botany, the garden department organizes regular activities and practices. Department has planted plants of various species like fruits, ornamental, medicinal, flowering and so on.

NSS Vatika which is developed and maintained by their volunteers. The Vatika has a large collection of plant and trees of flowers, fruits and useful for human being trees. Volunteers of the NSS unit organize regular activities and meetings in the Vatika once in a week.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Answer: 0.2

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0.06	0.08	0.07	0.07	0.06

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

Answer: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Answer: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Answer: 1

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description	Document
Report of the event	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Answer: No

7.1.13 *Display of core values in the institution and on its website*

Answer: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 *The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations*

Answer: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 *The institution offers a course on Human Values and professional ethics*

Answer: No

7.1.16 *The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions*

Answer: No

7.1.17 *Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years*

Answer: 4

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	00	00	00

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 *Institution organizes national festivals and birth / death anniversaries of the great Indian personalities*

Answer:

Institution organizes national festivals and birth/ death anniversaries of the great Indian personalities.

The Institute celebrates the following programs as under-

S.no	Programs organized	Date
1	National voters day	25 January
2	Human Rights day	10 December
3	Republic day	26 January
4	World environment day	5 June
5	N.C.C day	2 November
6	N.S.S day	24 September
7	Independence day	15 August
8	World Aids Day	1 December
9	Yoga Diwas	12 January
10	NRI Day	9 January

The father of nation Mahatma Gandhi finally entered 9 January 1915 On the regard father of nation we celebrate NRI Day.

NSS Days- Our Institute Celebrate NSS Day 24 September every year. On the day voluntary work for campus development, Saccha Bharat Abhiyan and project activities. The unit also organizes three plantation and other programs.

NCC Days- In the Month November the NCC unit organize NCC days. special organize on the day with cultural programs. The institute celebrates 26 January (Republic Day) and 15th August independence day with great fervour and zeal. The celebration ends after the distribution of sweets.

Yoga was celebrated on the birthday of Swami Vivekanand every year on 12th January. Science department organizes world Aids Day on 1st December The department also organizes various corporation on this day. Human Rights Day on 10 December every year by the department of political science.

For Voters Awareness day is organized by political science department on this day organizes various programs, competition rallies etc. for students on 25 January.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Answer:

The Institution Maintain Complete Transparency in its financial, academic, administrative and auxiliary functions.

All the Financial, Academic, Administrative process in the institution are undertaken in a manner that permits rigorous scurrility from any branch of the society.

Admission is an online process which is strictly on the basis of merit in accordance with the government reservation policies, results of examinations, are regularly pasted on the institute's notice board.

There is transparency in institutes financial, administrative functions. The institute does its financial audit through authorized auditors firm. There are reforms in examination pattern i.e CCE, home assignments, employment-based project work and oral test for BA, BCOM, BSC, MA, MCOM, MSc classes. .CCE and Project work like this internal marks are included in Devi Ahilya University, Indore examinations.

In such a way we maintain transparency In the process.

Complete transparency is maintained in financial matters since all transactions are made online. Payments we made either online or through cheques. Cash does not exchange hards. The Students pay their fee online and scholarships are also directly paid in their accounts payment of the guest faculty, Janbhagidari teachers and workers, invigilators of various examinations, evaluation amount is all online.

Academic transparency is maintained at the institute level through regular monitoring the principal, head of the different faculties and the IQAC as well. The entire examination process is computerized so transparency is maintained during sending of marks and maintenance of records to it. The transparency at the administrative level and auxiliary functioning and transparent conduction of work entrusted to them.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Answer:

1. Title of Practice - **Personality development program.**

2. **Objectives of the practice-** Personality development programs, aims to develop the personality of students by guest and institute faculty programs also ensures students to participate in many activities like essay debates competitions college and district level.

3. The context-

Personality Development program was introduced by the government of Madhya Pradesh Higher education department, Bhopal in the year 2014-15. This program started in all the government higher education institutes in the state.

4. The Practice-

The year **2014-15**

- On 19.8.2014 - A special lecture organized on “दृष्टि बदलने से श्रृष्टि बदलेगी”. The Guest speaker was Dr. D.K.Gupta, principal of the institute.
- On 29.9.2014- A special lecture organized on “ Mahapurusho Ke Prerak Prasang”. The guest lecture was delivered by Shri Lalbahadur pal, Branch manager of state bank of India, Barwaha.
- On 30-10-14- Debate organized on national integration and Lecture was organized on “Vigyan Aur Aadhayatm” Lecture was delivered by Dr Rajendraa Mimrod and Prof. J.L. Solanki.
- On 25-11-2014- Special Lecture organized on "**Maatra dev Bhav, pitra dev bhav**". Guest of the programme was forest officer Shri N.K. Sharma and assistant professor prof. R.B. Sawle.
- On 12.1.2015- On the subject “ Swami Vivekanand ke vicharo ki prasangikta” lecture delivered by the principal Dr. D.K. Gupta and professor Dr. Abhay mungee address the large gathering of students.
- On 19.2.2015. A special Lecture was organized on the topic “ Bhartiya Sanskriti aur naitik mulya” The famous poet of the region Shri Shishir Upadhyay delivered the lecture. On this occasion Ku. Kajal Bhalse Bsc. II year got the first prize while Ku. Shivani Thakur got second prize and Ku. Monika Shah and suruchi Jain also get consolation prizes

The Year **2015-16**

- On 14.8-2015- A special lecture organized by the personality development cell on the topic “ Hum Karen Astra Nirman” The chief speaker was the Principal of the institute dr Mangla Thakur. About 75 students present on the occasion.
- On 14-9-2015 - A Consultation lecture was organized on the topic of “ Dunia me Mahna kis tarah.” The speaker was shree Abhay Agarwal presided by dr Mangla Thakur, Head of the institute.
- On 30.10.2015- As per Monthly schedule of the cell Industrialist of barwaha Shri Ram Upadhyay and Shri Suresh Chowdhary address on the topic “ Bahuri karega kab” 123 attend student attend the programme.
- On 20-11-2015. A Special lecture was organized by cell on the subject “Indian culture”. Guest speaker was dr D.K. Atre . 77 student present on the occasion .
- On 19-1-2016- A lecture on “ Swami vivekanand ka yaktitva avm upnishdo ki vyakhaya” was organized by the cell. At village Billora Thapna in the NSS camp which was organized for Institute youth . Prof. Govind Waskel Address on the occasion.
- 23.2.2016- Ramkrishna Mission Poona member shri Deepak Keshkar address the students and staff on the subject “vidhyarthi jeewan ka samajik- pariwarik sarokar” 52 students and staff members were present on the occasion.
- On 3.4.2016- Dr abhay mungee of the institute spoke to the students and staff on “ Jawani rah nahi sakti, Budhaa tal nahi sakta” on the subject. 35 students and staff members present on the occasion.
- On 12-5-2016- Institute NCC officer Prof S.S. Rawat address the student on the topic “ Hamare Itihas purush”

The year 2016-17

1. On 22.7.2016- On opening session of the personality development cell's programs Dr abhay mungee of the institute address the large gathering of students on the subject "vyaktiv vikas ke vividh aayam" 60 students present on the occasion.
2. On 30.8.2016- Member of the legislative assembly of barwaha region shri Hitendra singh solanky address the student on "vyaktiv vikas ka mahatv" and the program was also accomplished by shri sudarshan Dubey coordinator, cedmep khargone.
3. On 6.9.2016- State bank of india, branch Manager shri Girish Natkarni, was the guest speaker on the subject "yavktiv vikas me sakaratmak tatvo ki bhumika" The program presided by HOD of commerce department Dr. G.p. dawre.
4. On 25.10.2016- A Special Lecture was organized on the topic "Tamsa maa jyotirgamay" Head of the institute Dr. Mangla Thakur address on the occasion. The Guest speaker was Dr. D.K. Atre. About 70 students and staff members were present in the lecture.
5. On 15.11.2016- "jyot se jyot" jalate chalo " was the theme of the lecture organized by the cell. Lecture on the subject was delivered by prof. S.S. Rawat.
6. 23.1.2017.- Prof. Govind waskel address the students on the Motivational subject "Chalo padho, padhaao" cell incharge Dr sunil Sharma address on the occasion.
7. 28.2.2017- "Man change to katoti me Ganga" was the subject of monthly lecture organized by the cell. Dr. Abhay mungee address on the occasion 130 students and staff members present in the program.
8. 25.3.2017- Prof. Ramesh auchat, asst. professor of chemistry was the guest speaker on the topic "Hamare astjiv ka aadhar, Paryavaran" 79 students and staff members were present.
9. On 1.4.2017- Prof. Sarika Tundle of Botany Department was guest speaker on the subject "Aachar, Vichar, yavhar" cell incharge dr sunil Sharma also explain the fundamentals.

The Year 2017-18

1. On 27.7.2018- By the Directions of the commissioner, Higher education department, Bhopal "GURUDEO NAMAH" Program was organized by the institution. Program was inaugurated by Head of the Institute Dr. Mangla Thakur. The Guest speaker was shri Nitin Jain "Nityadaya" from Jabalpur. Students Honoured to faculty members by present shreefal etc. 100 students and staff members were present in the function.
2. On 16.8.2018- On the occasion of Independence day of India, cell organized Special Lecture on the Topic "Jara Yaad karo kurbani" Dr. G.P.Dawre address the lecture.
3. On 20.9.2018- A Special Lecture organized on "Naitik Mulya aur shiksha" The guest speaker was well known writer and poet shri Shishir upadhaya of the region. Function was Presided by Dr. Mangla Thakur, Head of the Institute.
4. 29.9.2018- The Start up a program of Government of India and govt. of madhya Pradesh state level function was organized at Bhopal. Chief Minister Shri Shiv Raj Singh Chowhan address on the occasion. Institute 120 student attend the lecture in virtual class.
5. 31.10.2018.- As per Schedule of personality development cell, cell organize for voter awareness lecture on "Prajantra ka aadhar-Matdan". Barwaha Tehsildar shri B.L, Bamnia address on the occasion, about 70 students and staff members were present in the program.
6. On 14.11.2018. - On the Topic "Sachha Raho, Sawasth Raho" cell conduct the special lecture. Asst. prof. of Botany Department, Prof. Sarika Tundle, delivered the lecture.
7. On 14.12.2018- On this day the lecture was delivered on the topic "Swarnim Bhavishya ka Mooladhar, Charitra Nirman". The guest speaker was Prof. Sushil Jaiswal, department of sociology.

5. EVIDENCE OF SUCCESS

As per Guidelines of Personality development cell, Department of Higher education, Government of Madhya-Pradesh, Bhopal, Jawaharlal Nehru government degree college, Barwaha organize the regular monthly activities, lectures, competitions. From the organized programs by the cell personality of the students in our institute is upgraded.

6. Problems Encountered and Resource Required

As per Guidelines of the government, the cell is funded by the institutes Janbhagidari Samiti to organize the activities. No Problems of the fund is encountered.

BEST PRACTICE --2--

Title of the Practice- National service scheme (N.S.S)

Goal

The National service scheme is a Central Government-sponsored scheme. This is a public service program conducted by the ministry of youth affairs and sports. The scheme was launched in the country on the birth century of shri Mahatma Gandhi on 24 November, 1969.

Motto

The National service scheme motto is "NOT ME, BUT YOU". Personality development through community service. Nss is a voluntary association of young boys and girls in the institute. universities and + 2 level working for a campus community specially villages, linkage.

N.S.S MANUAL

- (1) The orientation of students for national problems.
- (2) Study of Philosophy of N.S.S.
- (3) Basic concepts and components of N.S.S.
- (4) Special village camps for 7 days.
- (5) Awareness programmes on Sawaccha Bharat, environment pollution, plantation and conservation, blood grouping and donations, awareness on personnel hygiene and critical diseases.
- (6) Regular Activities in the institutes campus.

The Institute has a strong NSS unit working under the NSS cell, Devi ahilya university, indore. The Institute Promotes NSS for all around the development of the boys and girls. NSS is the platform for community Services. In Last 5 years, NSS unit of the Institute promotes, extension work bringing together the campus and community.

The Institute Follows regular activities and 7 days days camp activities to understand the community in which the students work and also understand themselves in relation to their community. Identify the problems of the society and try to solve them betterly.

National organizational and administrative management

Ministry of youth and sports, New Delhi

Secretary of Youth and Sports

↓

Joint Secretary, youth affairs and sports

↓

Program Advisor

↓

Deputy/ Assistant Advisor (Regional center)

In the state level organization and Administrative management, there is Higher education department of Madhya Pradesh is the main authority to implement the NSS programs in the state, and chief secretary, state convener, university-level program coordinator, district level coordinator, principal/ program officer and finally volunteers are the main functionary.

The Context

The number of Volunteers registered in the NSS unit for Last 5 years as under in the institution.

Years	Boys	Girls	Total
2013-14	107	66	173
2014-15	105	78	183
2015-16	81	82	163
2016-17	66	84	150
2017-18	107	123	230

In the present session 2018-19, 104 boys and 106 total 210 volunteers are registered.

The table shows the more students are interested in social activities. In an educational session, every volunteer has to complete 120 hours services for the institute and the society.

As per the Government of India and Government of Madhya Pradesh has started “B” and “C” certificates. The volunteers who complete the course and activity will get the same. He/SHE also get the preference in the service.

The Institutes volunteer Awarded “B” and “C” certificate as under-

Year	“B” certificate	“C” certificate
2013-14	-	-
2014-15	35	-
2015-16	30	-
2016-17	15	06
2017-18	21	05

In the year 2016-17 “C” certificate awarded to Manish Mewade, Vikas Bhayal, Shailendra Dharse, Govind Hirve, Rajni Kamal, and Faijal Khan Awarded.

In the year 2017-18 “C” certificate awarded to Rahul jige, Deepika kirade, Sonu Verma, Salman Khan and Santosh Birla.

7 days special village camp organized by the NSS unit of the Institute for last 5 years as under-

Years	Name of village	No volunteers
2013-14	Sulgaon	50
2014-15	Okhleshwar	50
2015-16	Billora	50
2016-17	Katghara	50
2017-18	Umria chouki	50

The Practice

NSS through the Regular activity and special camp activity involve the faculty, students, volunteers, and the society---

1. Health awareness programs organized in special village camps.
2. Tree plantation in the institutes' campus and the village camps
3. Cultural programs involving the current issues of society and nation students. The volunteers presence the drama, folk dance, music programs in annual day function as well as village camps.
4. Swaccha Bharat Mission – awareness program around the institutes' campus and in the local market and villages.
5. Polethene/ plastic/ pouch free campus maintain by NSS volunteers.

EVIDENCE OF SUCCESS

1. The National service scheme unit of the institute has developed “NSS” Vatika which contains several plants of fruit, flowers, medicinal and other useful day today.

- The volunteers of the NSS units have attended “ Maa _Tujhe pranam” in last two years. In the year 2016-17 Fajjal khan, Bagha Border, Punjab and in the year 2017-18 Three students Santosh Birla, Govind Hirve, Rajni Kanore attend the program in Jaislmer., Rajasthan camp.
- The Institute 10 volunteers attends District level camp every year, and 2 volunteers attend university camp every year. In the year 2017-18 Santosh Birla attends the State level NSS camp.
- The unit one volunteer Ku. Diksha Yadav of B.sc. VI sem attend the National level camp (Shahsik Shivir) in the year 2018-19 at Giriganga, Harikota, Dist- Shimla (H.P)

Problems Encountered and Resource Required

The NSS unit of the Institute has a separate committee with energetic young and senior Teachers with some students. Formally Program officer of NSS has completed orientation program from Devi Ahilya university, Indore.

The Institute's authority extends all-encompassing support. The Institute principal extends all support to succeed. The Limited grant allotted by the university is a constraint in it itself.

Some problems come in the selection of special village camps as lack of housing, water, lighting, and other problems.

The Girls unit of NSS is also started from July 2018 in the institute.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Answer:

Jawaharlal Nehru Government Degree college, Barwaha, District Khargone has as its vision “**Uttisth Jagrat Prapyam Varanni Bodhithat**”. In keeping with the mission of the institute in the part and in the present is to help the student grow into a person with the ability effect transformation within and without the institute's admission policy two online and open is reflective of this broad vision. The student's attribution achieved also reflect the primary focus of the institute. This is achieved through quality education.

The teaching-learning process in the institute is very strong. The institute has been offering in last five years BA, B.Sc, B.Com programmes with a computer, Taxation and plain subject while MA in political science, Economics, MSW, M.Com in account their programs are taught by experienced and expert faculty members, average teaching experience of our teachers is years 08 of having PhD

Extended Profile

Program

Number of courses offered by the institution across all programs during the last five years

Answer: 131

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
11	11	11	11	11

Students

Number of students year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
1206	1174	1074	1014	1007

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
290	290	290	290	290

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
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File Description	Document
Institutional Data in Prescribed Format	View Document

Teachers

Number of full time teachers year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
15	16	17	17	17

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
22	22	22	22	22

File Description	Document
Institutional data in prescribed format	View Document

Institution

Total number of classrooms and seminar halls

Answer: 14

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
48.68	40.16	44.02	24.79	28.09

Number of computers

Answer: 35

Conclusion**Additional Information :**

3.53 Crore has been sanctioned by the Department of Higher Education of MP for the construction of 08 classrooms and construction is in progress. One additional classroom has been approved by Janbhagidari Samiti. It will be constructed by Project Implementation Units (PIU) Khargone the cost of this room is 20 lacs.

Institute has also prepared the proposal for the construction of badminton covered court and basketball court and 06 smart classrooms.

Our Institute has signed MOUs to built solar energy infrastructure in the institute. we also plan to make our library fully automated for which we will send a proposal in future. other plans include installing a scientific rainwater harvesting system, building a storage facility, providing more computers, and the reconstruction of the playground to support athletics and sports such as running, high jump and long jump etc.

Institute has installed a sanitary napkin vending machine in Botany departments for girl students.

Concluding Remarks:

Our institute is situated in a rural area. a lot of students come from the forest and rural area. In 2017-18, 1206 students admitted in the institute. 59.20% of girls students, 18.90% of SC Students, 21.81 % of ST students, 38.89% of OBC Students, 20.40% of General Students and rest of others.

The Institute's quality aspect extends to ensuring and enhancing the quality of students through the enriched curriculum by providing knowledge, wisdom and character to the students. The institute is aware of its social responsibility the mainstream. The institute also aims to achieve real progress on ground level by training the students in various skills which they could use to make themselves self-employed in the rural and semi-rural context of the area.

SSR for accreditation (2nd cycle) has been collectively prepared based on input from IQAC at all levels and gracious contribution from the teaching and non-teaching staff, keeping in mind our target to equip students with the best education and infrastructure to help them achieve nothing but the best in life. Jawaharlal Nehru Government Degree College Barwaha is committed to the overall development of students through theoretical, experiential learning experiences, providing opportunities for research and entrepreneurship thereby contributing to the growth of nation and society.

EXCLUDED METRICES**List of Excluded Metrics**

1.1 Curricular Planning and Implementation : Weightage (20)

Ref No	Details of Metric	weightage	Metric Performance
1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years (Metric Type : Derived , Question Type : QN , Evaluation : By DVV , Nature : Value)	5	24.39

1.3 Curriculum Enrichment : Weightage (30)

Ref No	Details of Metric	weightage	Metric Performance
1.3.3	Percentage of students undertaking field projects / internships (Metric Type : Derived , Question Type : QN , Evaluation : By DVV , Nature : Value)	5	30.68

1.4 Feedback System : Weightage (20)

Ref No	Details of Metric	weightage	Metric Performance
1.4.1	Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus- Semester wise/ year-wise (Metric Type : Direct , Question Type : QN , Evaluation : By DVV , Nature : MC)	10	B.Any 3 of the above

2 Teaching-learning and Evaluation : Weightage (350)

2.4 Teacher Profile and Quality : Weightage (80)

Ref No	Details of Metric	weightage	Metric Performance
2.4.1	Average percentage of full time teachers against sanctioned posts during the last five years (Metric Type : Derived , Question Type : QN , Evaluation : By DVV , Nature : Value)	15	74.55

4 Infrastructure and Learning Resources : Weightage (100)

4.1 Physical Facilities : Weightage (30)

Ref No	Details of Metric	weightage	Metric Performance
4.1.4	Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years. (Metric Type : Derived , Question Type : QN , Evaluation : By DVV , Nature : Value)	10	14.21

5 Student Support and Progression : Weightage (142)

5.2 Student Progression : Weightage (45)

Ref No	Details of Metric	weightage	Metric Performance
5.2.3	Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations) (Metric Type : Derived , Question Type : QN , Evaluation : By DVV , Nature : Value)	5	20

ANNEXURE

1.Metrics Level Deviations

Metric ID Sub Questions and Answers before and after DVV Verification

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years
Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	2	1	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
01	00	01	00	02

Remark : Sh Govind waskel and Dr Mangla Thakur in 2013-15 (continuing from 2012 as per the univ letter), Dr Arvind in 2015-16 and Dr Premlata Tiwari in 2017-18. Feedback processes of the institution may be classified as follows:

1.4.2

Answer before DVV Verification : B. Feedback collected, analysed and action has been taken

Answer After DVV Verification: B. Feedback collected, analysed and action has been taken

Average Enrollment percentage

(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1206	1174	1074	1014	1007

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
485	500	495	374	455

2.1.2

2.1.2.2. Number of sanctioned seats year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1590	1610	1590	1590	1590

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
580	580	580	580	580

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
960	914	826	779	781

2.1.3

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
227	232	227	196	219

Percentage of differently abled students (Divyangjan) on rolls

2.2.3

2.2.3.1. Number of differently abled students on rolls

Answer before DVV Verification : 17

Answer after DVV Verification: 16

Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

2.3.2

2.3.2.1. Number of teachers using ICT

Answer before DVV Verification : 6

Answer after DVV Verification: 05

Remark : As per the HEI data attached with the Metric in response.

Ratio of students to mentor for academic and stress related issues

2.3.3

2.3.3.1. Number of mentors

Answer before DVV Verification : 120

Answer after DVV Verification: 14

Remark : As per the HEI data attached with the Metric in response.

Percentage of teachers recognised as research guides at present

3.1.2

3.1.2.1. Number of teachers recognised as research guides

Answer before DVV Verification : 04

Answer after DVV Verification: 04

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

3.3.3.1. How many Ph.D.s awarded within last five years

Answer before DVV Verification : 3

Answer after DVV Verification: 03

3.3.3.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 4

Answer after DVV Verification: 04

Remark : As per the HEI data attached with the Metric in response. The HEI has attached notifications of Oct 2018 as well. The HEI was advised to provide e-copies of the awarded PhD degree. The HEI was required to attach attested copy (of PhD degree) in respect of each of the student claimed to have been awarded PhD. The awardee should have been awarded the degree. Registration, Provisional degrees or thesis submitted certificate were not eligible. What the HEI has attached are the notifications of the PhD candidates.

Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	1	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
452	497	436	422	181

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
04	03	03	03	02

Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
378	328	299	313	243

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	01	01	01

Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 14

Answer after DVV Verification: 08

Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
24.65	65.79	86.28	26.79	26.02

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14

24.70	8.16	00	00	00
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Percentage per day usage of library by teachers and students

4.2.6

4.2.6.1. Average number of teachers and students using library per day over last one year

Answer before DVV Verification : 85

Answer after DVV Verification: 25

Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1139	1016	1004	884	923

5.1.4

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
39	46	44	18	15

Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0	72	93	30	1

5.2.1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	62	93	0	0

Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

Answer before DVV Verification : 310

Answer after DVV Verification: 80

5.2.2

Remark : As per the HEI data attached with the Metric in response. The HEI has provided list of 40 students who are progressing to higher education in the same institute. A similar number is assumed in respect of the students of the college proceeding to Higher Education in the other institutes. The HEI has provided names of the students but not the college where admitted.

Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	1	0

5.3.1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	1	0

5.3.3

Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
74	68	64	67	56

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
09	07	06	06	05

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	01	01	01	01

Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
49	45	41	34	36

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	01

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: D. Any 1 of the above

Number of Specific initiatives to address locational advantages and disadvantages during the last five years

7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years
 Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	00	00	00

2.Extended Profile Deviations

ID

Extended Questions

Number of courses offered by the institution across all programs during the last five years

1.1

Answer before DVV Verification : 7

Answer after DVV Verification : 131

Number of programs offered year-wise for last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
7	7	7	7	7

1.2

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
11	11	11	11	11

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1034	1047	1034	1034	1034

2.2

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
290	290	290	290	290

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
24.65	65.79	86.28	26.79	26.02

3.2

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
48.68	40.16	44.02	24.79	28.09